

**Family Psychoeducation Services:**

1. The PIHP follows the FPE model outlined in the Substance Abuse and Mental Health Services Administration (SAMHSA) toolkit and shows progress in fidelity ratings over time. Information regarding the FPE model can be found at:

<http://mentalhealth.samhsa.gov/cmhs/communitysupport/toolkits/cooccurring/default.asp>.

FPE Fidelity can be accessed at :

[http://www.michigan.gov/mdch/0,1607,7-132-2941\\_4868\\_38495\\_38496\\_38502--,00.html](http://www.michigan.gov/mdch/0,1607,7-132-2941_4868_38495_38496_38502--,00.html)

2. The PIHP must meet the following requirements for FPE services:

a. The PIHP must have policies and procedures that are consistent with the FPE model.

b. All FPE providers must have completed minimally, training at the Facilitator level, plus 1 year of supervision; Advanced Facilitators complete Facilitator training and 1 year of supervision and Advanced Facilitator training with another 1 year of supervision; Trainers complete the first two steps and additional Trainer training and supervision (See Credentialing and Sustainability Guide to FPE on website.) Training is a developmental process that seeks to enhance professional development and create a sustainable FPE system of Trainers/Supervisors and Facilitators.

c. For each Multi-Family group least two FPE trained facilitators working with a Trainer who provides supervision and consultation.

a. The FPE facilitation team shall include individuals with knowledge and training in FPE as defined by SAMHSA and Multi-Family Groups and the Treatment of Severe Psychiatric Disorders (William R. McFarland, Gilford Press 2002).

b. The FPE facilitation team may include one FPE trained Peer, who must meet the requirements of a FPE Facilitator, or the Peer may work as additional staff assisting the group. The Peer must be credentialed as a Certified Peer Support Specialist.

c. The FPE facilitation team may include persons with a BA/BS in Psychology who must meet the FPE training/supervision requirements.

d. The treatment plan, goals and objectives are consistent with the needs of the consumer and reflect the FPE process.

e. The Quality Improvement Plan includes monitoring adherence of FPE philosophy and mission, identifying and measuring consumer outcomes specific to FPE and consumer satisfaction.

a. Fidelity Scales to FPE (above website) include Joining, Workshop and Multi-Family group scales.

i. Fidelity is a developmental process and FPE teams should be evaluated on the Fidelity Scales at least annually in addition to required supervision in the provision of FPE.

f. FPE services will be delivered according to the FPE model; with consumers and families participating in Joining, Workshops and problem-solving Multifamily groups.

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Medicaid Managed Specialty Supports and Services Concurrent 1915(b)/(c) Wavier Program FY 11:  
Attachment P6.7.4.2

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g. BILLING CODES Multi Family Group Family Psycho-education face to face encounters with family (report one encounter per family no matter how many family members are present)

a. If provided as a group modality where families of several beneficiaries are present, report an encounter for *each consumer represented*.

b. FPE codes:

- **T1015 should be used for the single-family joining session.** It is a clinic visit and reported as an encounter. **Maximum of 6** joining sessions can be billed per consumer. Standard length of encounter is 45 – 60 minutes.

- **S5110/15 minute units for Family Skills Workshop. Maximum of 32** units per consumer.

- **G0177 should be used for problem-solving groups.** Standard length of group is 90 minutes.

*When the beneficiary is not present for any one of these activities, add an HS modifier.*